Meet: 8:00 - 8:50 (MWF) RH207
Instructor: Dr. Marcel Finan Office: Corley 236
Webpage: http://faculty.atu.edu/mfinan/nteaching.html

Office hours: 9:00 - 10:00 and 12:00 - 1:00 (MWF), 8:00 - 9:30 and 12:30 - 1:00 (TR).
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Course Description: Content of the course will include a study of the properties of the trigonometric functions and their graphs, solution of right and oblique triangles, trigonometric formulas and identities, inverse functions, trigonometric equations, the laws of sine and cosine and their applications.

Prerequisites: MATH 1113 or equivalent.


Assessment Method: There will be FOUR 100-point tests and a 100-point final exam. Grades will be assigned on total points as follows: A (450 - 500), B(400-449), C(325 399), and D (Below 324).

Important Dates: The tests are scheduled for September 20, October 18, November 15, and December 6.

Homeworks:
Exams problems are very similar to the homework problems. As a result, make sure you understand how to work out these problems.

Class Attendance
Not all students come to class every day. There are a couple of reasons why this can adversely affect a student's grade in the course. One type of student isn't really interested and doesn't really care. The consequences are obvious. Another type of student learns better by reading and seldom gets much out
of a lecture and so they don’t go. There is a problem with this too. During the lectures I let students know what I think is important in the course and it turns out that I make up the exams and I tend to put what I think is important on the exams. A student who doesn’t pay any attention to what happens in class might miss this important connection. So, if you are among those who regularly cut class, I advise you to stay in close contact with someone who does go so that you will know what I am doing in class and what I think is important. You will not get that from the book. The point of this paragraph is that there are good students who don’t come to class but who study very hard and then find that their decisions about what was most important to study were wrong.

Getting Help
The department runs a help room which is open most of the day; check door for times. This is the easiest, most convenient way to get help if you need it. It is there right when you want it. You can catch me during office hours and I am also available by appointment.

Study Habits
All of you are good enough to get an A in the course. What will determine the grade is a combination of motivation and study skills. Motivation shouldn’t be a problem since the material is great. Study skills are harder to come by. In a nutshell though, the point is: you learn math by doing. You can watch people do math all day and not get much of an education. Do it. Work problems. Memorize every theorem and definition in the class notes. You need to know them all anyway, why make it up when you need it? Just learn it and remember it. Then work every single homework problem. If you get help from someone, then go back and work it again by yourself the next day. I cannot emphasize enough how important that last statement is. Read it again.

Standard Reminders
• No make up exam will be given under any circumstances.
• Academic honesty is expected at all times. Cheating on a test or willful plagiarism will result in your receiving a grade of zero on the test or assignment. Repeated cheating or flagrant plagiarism will result in your failing the course.
• Class lecture notes are available by accessing the website
Key to Success
• Attend all classes on time.
• Read the lecture before class if possible.
• Ask questions and participate in class.
• Review class notes after each class.
• Begin working on homework problems as soon as they are assigned.
• Discuss questions with your classmates.
• Practice problems without notes, textbook, calculators, peers or tutors.
• Go to Math Help Room, come to office hours, make an appointment, or email me whenever you have questions.
• Have an enjoyable learning experience.