BoomWhacklers
Fun and funky
Science: Wavelengths & Frequency

- http://www.youtube.com/watch?v=geqNaAfUo-o
One minute piece

- [http://www.youtube.com/watch?v=e-Nweg2KYVQ&feature=related](http://www.youtube.com/watch?v=e-Nweg2KYVQ&feature=related)
Chopsticks

G.....G..... B.....C.

F..... E..... D.....C.

G.....G..... B... AB C G C

F..... E..... D... ED C G G C

http://www.youtube.com/watch?v=6Nq1qJ_yp08
Verse

Melody = the tune
We are playing one note at a time.

C C CDEFG’ FEDC’ CDEEE D

Chorus

Harmony = more than one note at a time. We are playing chords.

G C G D G C G D G

E A E B E A E B E

C...F...C...G...C...F...C... G. C.
Banuwa

C G C¹ GGAC

E E E F F F E E D C

Ba-nu-wa Ba-nu-wa Ba-nu-wa  O_

GGG AAA GGFE

GC¹ C¹ A A GC¹ C¹

A-la-no neh-ni  A-la-no

C¹ C¹ AGC¹

Neh-ni A-la-no

Or “Sing Noel”

Or “African Noel”

“How are you going to get their attention?”

• Why will your students give you their attention the first time?
• How about every time after that?
• Have a routine to begin each class. Wasted minutes become wasted hours.
“Boomwhackalacka”

- [http://www.youtube.com/watch?v=nNTcwEQVlpQ](http://www.youtube.com/watch?v=nNTcwEQVlpQ)
9th grade

- http://www.youtube.com/watch?v=wOJZU1NJRpo
Christmas

- [YouTube Video 1](http://www.youtube.com/watch?v=G1W4Q4i9HBl)
- [YouTube Video 2](http://www.youtube.com/watch?v=z0foJbMpbtE)  Deck the Halls
Lines & Spaces Game

1. Set up Boomwhackers on the floor in the front of the room. I usually start by putting the line notes in one row and the space notes in a separate row (see below). I make sure to space them so that they are still in order from low to high. I also review how the two E's are different and the two F's are different (Boomwhackers really help reinforce this concept because the higher notes are smaller).

(Board)

F   A   C   E
E   G   B   D   F
(Start)

2. Have students sit in a semi-circle around the room.

3. Have two students come to the starting point (you can mark it with masking tape if you'd like).

4. Put the magnet on a line or space note. The first student to strike the correct Boomwhacker on the floor is the winner. The winner stays up and the next person in line comes up to the start to challenge the winner.

5. The winner continues until someone beats him/her, then there is a new winner to challenge. I usually try to see who can go the furthest without being beaten.

Rules for the game

* No one can say the name of the notes while we're playing.
* No running, pushing, tripping, diving for a note, etc.
* Be a good sport.
* Boomwhackers are instruments and need to be played properly. I have students grab the Boomwhackers in the middle and strike them on the floor gently.

http://www.lessonplanspage.com/MusicAroundTheWorldBoomwhackerLinesAndSpaces.35.htm
If You’re Happy and You Know It

• "If you're happy and you know it, play an A,..." and so on.

C D E F G A B C C# D# F# G# A#

"If you're happy and you know it play chord five", and then one, and ...

For early sessions only two keys are needed for this, and they are:

1. V (five): CEG
   I (one): FAC (key of F, modulate to C)

2. V7: GBDF
   I: CEG

http://www.lessonplanspage.com/MusicNotesChordsWithBoomwhackersIdea34.htm
Hello!

C¹ C¹ G G E E E C C

Hello, Hello, Hello, Hello,

8 8 5 5 3 3 1 1

V7 to I for the B section
PROMONTORY

• [http://www.atu.edu/music/barber/elempromontory.htm](http://www.atu.edu/music/barber/elempromontory.htm)

• from *Last of the Mohicans*

•
Don’t You Know That Animals Don’t Wear Clothes

• [http://www.atu.edu/music/barber/elem/AnimalsDontWearClothes.html](http://www.atu.edu/music/barber/elem/AnimalsDontWearClothes.html)
Freebies & Ideasies

• Notation cards
• http://www.boomwhackers.com/color%20signals.htm
Can-Can auf BoomWhackers

- [Link to YouTube video](http://www.youtube.com/watch?v=aKv1zKanM_M)